

CHNS 1101 Elementary Chinese 1 (Online)
Spring 2022

Instructor: Vanessa Wei wèi rú jūn 魏如君

Email: j.wei@northeastern.edu

(Email is the best way to contact me. I try to respond to all messages within 24 hours during the week, except in the case of holidays. Email received after 5pm on Fridays will usually be answered by 5pm on the following Monday)

Virtual Office Hours: Wednesday 2:45-3:45, Thursday 12-1 PM, and by appointment

Course website: Canvas <https://northeastern.instructure.com/>

Course Delivery

This is an online course. The learning and interaction will primarily take place **asynchronously** on Canvas through a variety of modality (ex. written, audio, video, visual), with periodical **synchronous** conversation sessions with peer tutor, classmate, and the instructor.

Books & Material

A. Books (see instructions on Canvas)

- Integrated Chinese Volume 1 Web App. Essential Edition. (6 months, 1-year or 2-years options)
<https://www.cheng-tsui.com/browse/integrated-chinese-4th-edition/integrated-chinese-4e-vol-1-chengtsui-web-app?id=21222>

You can decide the length of subscription based on your plan of taking Chinese in the future semesters since you will be using the same textbook in the next sequence of Chinese class, CHNS 1102 Elementary Chinese 2.

You can purchase

- 6-month subscription if you know that you are only going to take Chinese this semester
- 1-year subscription if you plan to take Chinese the next semester.
- 2-year subscription if you plan to take Chinese in the future within two years but not sure when.

B. Technology

- a reliable internet connection
- a computer device and headset

C. Platform

- a Canvas account
- a Zoom account

Support for Canvas can be found here: <https://canvas.northeastern.edu/student-resources/>; more general assistance is available from the Help Desk: (617-373-4357) or help@northeastern.edu.

Course Description

This course is designed for students with **little or no** prior knowledge of Chinese. With its holistic focus on the four language skills of listening, speaking, reading and writing, the course helps students build a solid foundation in language form and accuracy, and prepares them to function in a Chinese language environment. Students will learn not only how the Chinese language works grammatically, but will also learn to use Chinese in real life.

Student Learning Outcomes

Students will develop their linguistic and transcultural competence through the following three modes of communication: interpersonal, interpretive, and presentational. The course aims to enable students to learn Chinese in an efficient and pragmatic way, build up their confidence in using the language in real-life situations, and find the tools to become a self-learner in the future. It fosters such professional skills as communicating ideas clearly, collaboration and teamwork, and problem-solving abilities.

More specifically, by the end of the course, students should be able to:

1. Interpretive Communication

- Listening interpretation
 - recognize familiar words and basic phrases concerning self and family, time, leisure and school activities, and food when people speak slowly and clearly.
- Reading interpretation:
 - Identify main idea, some basic facts and information, and familiar questions in short and simple texts, a single phrase at a time.

2. Interpersonal Communication

- Spoken interaction
 - ask and answer basic questions, initiate and respond to basic statements in areas of immediate need or on very familiar and studied topics, such as greetings, family, hobbies, asking for drinks, answering a phone call, and setting up an appointment.
 - state basic personal preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.
- Online interaction
 - write and respond to simple and short online messages.

3. Presentational Communication

- Spoken production
 - can use simple words and basic phrases to present or describe self, simple aspects of everyday life, basic emotions or studied / familiar topics provided they can prepare in advance.

4. Transcultural Competence

- Recognition and understanding of diversity, heterogeneity, liquidity and complexity of social and linguistic groups and their products and practices
 - recognize and identify a variety of Taiwanese cultural and linguistic practices and creations within university students in Taiwan.

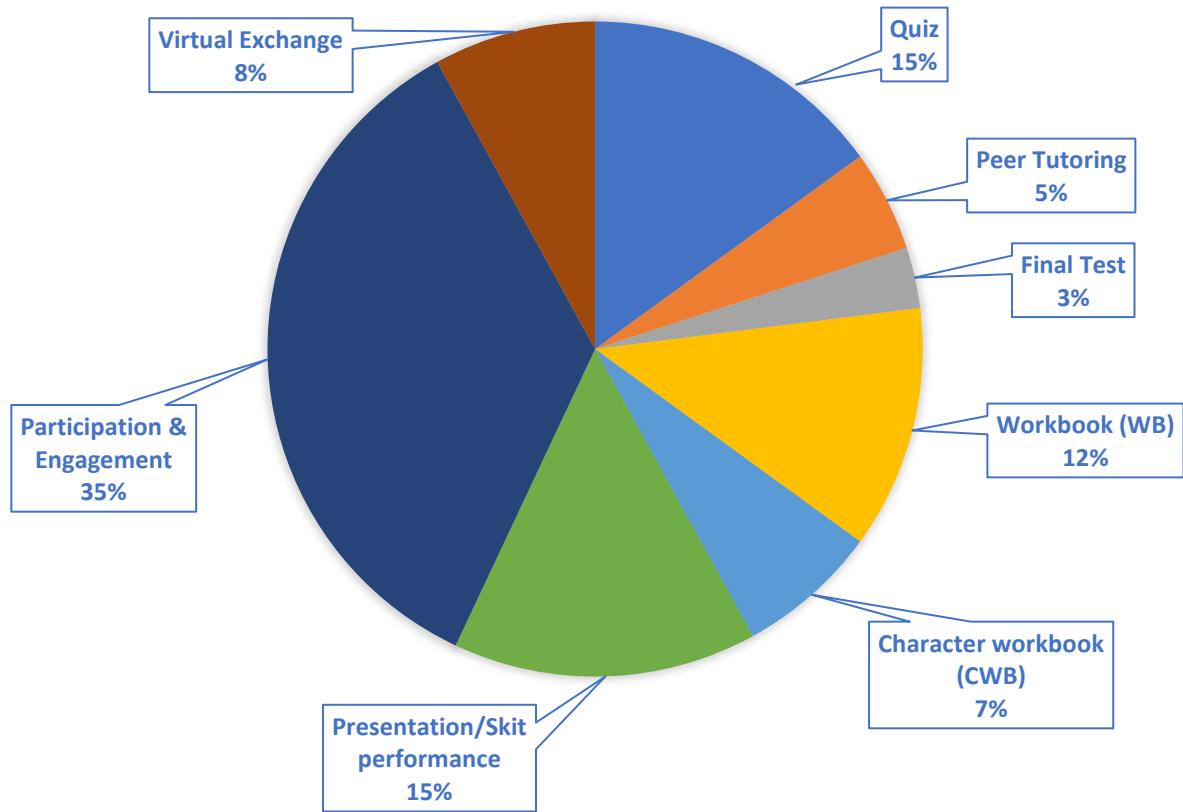
Typical Learning Cycle

You should plan to dedicate **9-10 hours** a week to this class. Each module (lesson) will start on Sunday. There are two due days each week: **Wednesdays and Saturdays**. I encourage you to click on each activity when a module is open so you can plan ahead.

We will typically spend two weeks for each lesson. Each lesson has two dialogues. For example, Lesson 1 is divided as follows:

Sunday	New Module Starts
Wednesday	L1D1 L1D1 CWB
Saturday	L1D1 L1D1 WB L1D1 vocabulary quiz
Wednesday	L1D2 L1D2 CWB
Saturday	L1D2 L1D2 WB L1D2 vocabulary quiz Presentation /Skit performance

Grade Calculation



Grading Scale with Corresponding Letter Grade:

A	94-100	B-	80-83	D+	67-69
A-	90-93	C+	77-79	D	64-66
B+	87-89	C	74-76	D-	60-63
B	84-86	C-	70-73	F	below 60

Pass: C- or above

Course Requirements

Participation and Engagement

Languages are learned through social practice and developing proficiency in a second language requires regular and structured interaction opportunities. **In this online course, participation and engagement refer to regular, timely, and ongoing**

- **completion of all online learning activities**
- **reading of all learning materials**
- **participation and engagement in online discussions and group activities**
- **interaction with your peers and the instructor during synchronous and asynchronous sessions**

Repeated lack of participation and interaction and failure to maintain course deadlines will have a negative impact on final grades—the extent to which is determined by the instructor—and may result in a failing grade. Consistent active participation in language classes is therefore mandatory.

Remember, while this policy applies to all course instruction formats equally (i.e., face-to-face, online, or hybrid/blended), in the online format, **demonstrating your online presence through active participation is especially important to maximize your learning opportunities.**

In order to ensure you have the technological means to participate actively in this online course, refer to “Student technology checklist” on Canvas. It is your responsibility to ensure you have a clear understanding of the expectations for participation in an online course.

Students have the right to a limited number of excused absences for conditions listed in the [Northeastern University Attendance Requirements](#), including absences due to specific university-sponsored activities, religious holidays, military deployment, and jury duty. Students are responsible for notifying instructors in writing when facing an extended leave of absence or extenuating circumstances. Please note that University Health and Counseling Services will not issue documentation of students’ illnesses or injuries.”

Note: If you feel that you have been placed at the wrong level in a language class, please make an appointment to meet with me immediately.

Integrated Chinese Workbook (WB)

Find the WB on the IC Web App. On Canvas, you will receive instruction as to what sections you need to do in the WB. Create a shared Google Doc and type the answers of the indicated sections in the Google Doc. Submit the link to your Google Doc on Canvas.

Integrated Chinese Character Workbook (CWB)

Find the CWB on IC Web App. Print it out and write the character by hand in the character writing sheet. Follow the stroke order and **copy each character at least 5 times**. Scan the character writing sheet as PDF and submit on Canvas.

Quiz

- 1 pinyin quiz
- 2 vocabulary quizzes in each lesson

Quiz link will expire by the end of the due day.

Your two lowest quiz grades throughout the course will be dropped.

Presentation/Skit Performance

You have a speaking assessment (a presentation or skit performance) for each lesson except Lesson 6.

- Presentation: You will record an oral presentation and submit it on Canvas.
- Skit: You and a partner will meet with me and perform the skit virtually.

Peer Tutoring

Free tutoring is available to all students through the Peer Tutoring Program (PTP). You are required to attend at least **7 sessions** of one-on-one peer tutoring to practice pronunciation, vocabulary, sentence structure and conversation. Appointments can be made on the PTP website:

<https://undergraduate.northeastern.edu/peer-tutoring/find-a-peer-tutor/>.

Both the tutors and peer tutoring program will note your attendance and share the attendance record with the instructor at the end of the semester.

Attending tutorials regularly and practicing speaking with a native speaker or experienced Chinese learner will enhance your pronunciation, fluency, and confidence. You are encouraged to meet with the tutors as frequently as you can.

Virtual Exchange Partner

You will be paired with undergraduate students learning English in Taiwan to discuss topics selected by the instructor. Detailed instructions about this international collaboration will be provided on Canvas.

Final Test

The final test will be a one-on-one speaking test.

Course Policy

Late Submissions

All assignments and learning activities in this online course **come with a due date** (all times specified online refer to U.S. East Coast time). All assignments need to be turned in/submitted at the appropriate time and in the designated place. If you are not sure about how or when to turn in an assignment, please ask. (Please plan ahead! Read the assignment instructions ahead of time; do not wait until the day the assignment is due to ask the question)

- Late Learning Activities, WB and CWB will NOT receive feedback.
- Late WB and CWB will result in a grade penalty. For every 24 hours an assignment is late, you will lose 10% for that assignment.
- **Incorrect Learning Activities will NOT receive full credit until you resubmit it in correct form. Check your grades frequently. I will leave you a message if your work is incomplete/incorrect and you need to resubmit.**
- For assignments submitted on Google Docs: **Make sure your Google Doc is accessible and editable by changing the sharing setting!** If I cannot access and edit your Google Doc, you will receive zero until you fix the settings on your Google Doc.

Exceptions for late work include documented emergencies, provided that you communicate with me ahead of time to receive permission for an adjusted due date.

Not completing or posting work on time impacts not only you, but also others working in the class, and it affects our ability to work together as a learning community. It is important to remember that this is not an independent study where you work at your own pace, but rather an online class where deadlines are fixed, as they are in a traditional class setting.

Quiz/Test Make-up:

There is NO make-up for the test/quiz. If you know you will be away, you can make arrangements with the instructor to take the quiz/test in advance.

Administrative Matters

Pass/Fail Grade

If you are enrolled in this course to fulfill a University or College requirement it may **not** be taken for a Pass/Fail grade. **As specified in the University catalog you must obtain a grade of 'C' or higher in order for the course to satisfy the University language requirements.** If this course is a requirement for your program or major, you must consult your program advisor to determine whether you may take this course Pass/Fail. If you are allowed to and you do wish to take this course for a Pass/Fail grade, you must obtain written permission from your instructor and from the Director of the department **no later than Monday, January 31, 2022.**

Enrollment in this Course

In order to receive a grade for this course, your name must be on the Registrar's roster as of September January 26, 2022. If your name is not on the official roster, you may **not** sit in on this course and you will **not** receive a grade for this course. **Auditors are not permitted in language classes at Northeastern.**

Level of Proficiency

Because of the interactive nature of language classes, it is important for classes to be composed of students who have a relatively similar level of proficiency. Therefore, if it is determined that your proficiency level is too advanced (by placement test, placement interview, or your instructor's determination at any point in the course), **you will not receive a letter grade for the course.** If you elect to remain in the course, you must contact the registrar to arrange to receive a pass/fail grade (see

above for the deadline), which will have no impact on your GPA. If you are unable to make such arrangements, you should withdraw from the class.

If you have taken more than one semester of Chinese at another institution (including high school), then you are required to take the placement test. Please contact the Chinese coordinator, Prof. Hua Dong (h.dong@northeastern.edu), to arrange to take the exam.

All students enrolled in language classes are required to fill out a Student Information Form during the first week of class, in which you list your previous courses and exposure to Chinese, as well as the results of your placement exam.

If you feel that you have been placed at the wrong level in a language class, please make an appointment to meet with your instructor immediately.

Course Evaluations

The World Languages Center is committed to providing courses that will help you gain the level of proficiency that you desire. To assist us in monitoring the effectiveness of our classes, you will be asked to complete the TRACE course evaluation at the end of this course. In addition, you may also be asked to complete an on-line mid-course evaluation. Mid-course evaluations are designed so that you can provide feedback that may lead to pedagogical adjustments during the second half of the course.

Withdrawal from this Course

The last date to drop a course without a 'W' is **February 7**; the last date to drop a course with a 'W' is **April 28**. Please be advised that a grade of 'NE' does not automatically mean that you will not be charged for the course. You must contact the Customer Service office to ensure you will not be charged for a course for which you have received a grade of 'NE'.

Academic Integrity

Northeastern University is committed to the principles of intellectual honesty and integrity. The NU Academic Integrity Policy can be found on the website of the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#).

Students are expected to adhere to the University's honor code at all times, and, in particular, when taking quizzes or exams remotely.

For all written and oral assignments, you are expected to cite the source of any ideas or information that you use which are not your own. This includes material taken from printed sources and from web sites. If you use the words of another person, those words must be enclosed in quotation marks and a proper reference to the source must be made. Whenever you are using some else's ideas (but not their precise words), you should indicate the source through a footnote or reference of some kind. Failure to cite your sources is plagiarism, which the University considers a serious offense. Deliberate instances of plagiarism will result in a grade of F for the class and will be reported to OSCCR.

In addition, the use of translation software or sites such as **Google Translate** to complete assignments is considered cheating and **is not permitted**. Please always consult with me if you have any questions about how to include or reference materials from other sources in any assignment.

Finally, you may not consult more advanced or native speakers of Chinese for assistance with or corrections of written work before it is submitted.

World Languages Center Administration Contact Information:

Mr. Boris Rasting-Sera, Program Manager, b.rastingsera@northeastern.edu

Professor Stacey Katz Bourns, Director of the World Languages Center, s.bourns@northeastern.edu

Additional Resources

Diversity and Inclusion

Northeastern University is committed to equal opportunity, affirmative action, diversity, and social justice while building a climate of inclusion in and beyond campus. In the classroom, members of the University community work to cultivate an inclusive environment that denounces discrimination through innovation, collaboration, and an awareness of global perspectives on social justice. Please visit <http://www.northeastern.edu/oidi/> for complete information regarding Diversity and Inclusion.

We have an opportunity in this class to hear from people with different viewpoints and to discuss some challenging topics. All opinions are welcome, as long as they are grounded in evidence and presented respectfully. I reserve the right to manage or end a discussion if it is leading us too far off track or if it is disrespectful to others.

Title IX Protections and Resources

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and activities that receive federal funding. Any NU community member who has experienced such discrimination, sexual assault, relationship violence, stalking, coercion, and/or sexual harassment, is encouraged to seek help. Confidential support and guidance can be found through [University Health and Counseling Services](#), the Northeastern [Center for Spirituality, Dialogue, and Service](#), and the [Office of Prevention and Education at Northeastern \(OPEN\)](#). Note that faculty members are considered “responsible employees” at Northeastern University, meaning they are required to report all allegations of sex or gender-based discrimination to the Title IX Coordinator. For additional information and assistance please see the [Office of Institutional Diversity and Inclusion](#) webpage.

Disability Resource Center

The university’s [Disability Resource Center](#) works with students and faculty to provide students who qualify under the Americans With Disabilities Act with accommodations that allow them to participate fully in the activities at the university. Ordinarily, students receiving such accommodations will deliver teacher notification letters at the beginning of the semester. Students have the right to choose whether to disclose their specific disabilities to instructors but must provide a letter to receive accommodations.

WeCare

[WeCare](#) offers supports for students during times of difficulty or challenge. You can find WeCare at 226 Curry Student center Monday - Friday from 8:30-5:00, call at 617-373-7591, or email wecare@northeastern.edu.

Mental Health Resources

In addition to mental health resources available through [Northeastern's University Health and Counseling Services](#) Northeastern has added [Find@Northeastern](#), which is a 24/7 mental health consulting line and can be reached at 1-877-223-9477.

Peer Tutoring

[The Peer Tutoring Program](#) offers a wide range of tutoring services to meet the academic needs of undergraduate students. If you need academic assistance, contact the Peer Tutoring Program Monday through Friday from 9:00am to 5:30pm. Peer tutoring services are free and open to all NU undergraduate students. Peer tutoring begins the second week of classes and ends the last day of classes. The Peer Tutoring Program is located in 1 Meserve Hall. Call 617- 373-8931, email peertutoring@northeastern.edu, or visit the weblink above.

Snell Library

[Snell Library](#) offers a variety of resources for undergraduate research, including subject-specific [Research Guides](#), help with citation and bibliography, and 24/7 chat support. The library also houses the [Digital Media Commons](#), which offers a variety of resources for instructors and students for multimedia projects.

Resources During COVID-19

The links below contain updated information on Northeastern's Response to COVID-19.

- [Reopening Northeastern](#)
- [COVID-19 Updates from the University](#)
- [COVID-19 Resources for all Northeastern Students](#)

I wish you a healthy, safe, and intellectually satisfying semester and look forward to working with you!
加油! (jiāyóu)

CHNS 1101 (online)

2022 Spring Projected Semester Outline

Week	Date	IC Lesson	Peer tutoring (minimum: 7 times)	Virtual Exchange (tentative schedule)
Week 1	1/18 (T) – 1/29 (Sat)	Basics (Pinyin and Chinese writing system)	Peer Tutoring 1 (minimum: 30 mins)	
Week 2				
Week 3	1/30 (Sun) – 2/12 (Sat)	Lesson 1 问好 (wènǎo) Greetings	Peer Tutoring 2 (minimum: 30 mins)	
Week 4				
Week 5	2/13 (Sun) – 2/26 (Sat)	Lesson 2 家人 (jiārén) Family	Peer Tutoring 3 (minimum: 30 mins)	
Week 6				
Week 7	2/27 (Sun) – 3/12 (Sat)	Lesson 3 时间 (shíjiān) Time	Peer Tutoring 4 (minimum: 30 mins)	VE meeting 1 (min:30 mins)
Week 8				
Week 9	3/13 (Sun) – 3/19 (Sat)	Spring Break	Spring Break	VE meeting 2 (min:30 mins)
Week 10	3/20 (Sun) – 4/2(Sat)	Lesson 4 爱好 (àihào) Hobbies	Peer Tutoring 5 (minimum: 30 mins)	
Week 11				
Week 12	4/3 (Sun) – 4/16 (Sat)	Lesson 5 看朋友 (kàn péngyǒu) Visiting Friends	Peer Tutoring 6 (minimum: 30 mins)	VE meeting 3 (min:30 mins)
Week 13				
Week 14	4/17 (Sun) – 4/30 (Sat)	Lesson 6 约时间 (yuē shíjiān) Making Appointmenst (Dialoguge 1)	Peer Tutoring 7 (minimum: 30 mins)	VE meeting 4 (min:30 mins)
Week 15				
Week 16	5/2-5/6	Final Speaking Test		

I may somewhat alter the projected outline throughout the course of the semester, due to my assessment of our class's needs.