

RUSS 121: INTRODUCTORY RUSSIAN

Fall 2021, University of South Carolina. 4 credit hours.

Sections and Locations:

Section 121-001: CRN 11378.

MWF 8:30-9:20 AM Mrs. Eaton, HUMCB 207.

T 8:30-9:20 AM Ms. Walker, HUMCB 207.

Section 121-002: CRN 11379.

MWF 9:40-10:30 AM Ms. Rubina, HUMCB 415.

T 11:40-12:30 AM Ms. Walker, PETIGR 112.

Section 121-003: CRN 30907.

MWF 12:00-12:50 AM Dr. Ogden, HUMCB 316.

T 2:50-3:40 AM Ms. Guselnikova, HUMCB 102.

Section 121-H10: CRN 30906.

MWF 12:00-12:50 AM Dr. Ogden, HUMCB 316.

T 2:50-3:40 AM Ms. Guselnikova, HUMCB 102.

Section 121-J10: CRN 15282.

Asynchronous 100% online section, Ms. Smirnova.

Note: this section has its own syllabus differing from the schedule given here.

Instructors' Office Hours:

Ms. Iana Guselnikova, 203 Humanities Classroom Building, IANAG@email.sc.edu. Office hours Thursdays 1:30-2:30 PM and by appointment.

Mrs. Anna Eaton, 922 Humanities Office Building, eatonag@mailbox.sc.edu, Office hours Wednesdays 10:45-11:45 AM (in person), Thursdays 9:00-10:00 AM (via Teams), and other times by appointment. All office hour meetings should be booked in advance by email.

Dr. Alexander Ogden, 805 Humanities Office Building, ogden@sc.edu. Office hours on Zoom Wednesdays 10:30-11:30 AM, Fridays 1:30-2:30 PM, and by appointment. Sign up [here](#) and join [via Zoom](#) (Meeting ID 837 0789 9806, Passcode 003503).

Ms. Angelina Rubina, office **TBA**, arubina@email.sc.edu. Office hours Wednesdays 12:00-2:00 PM (in person). Other times by appointment in person or via Zoom.

Ms. Daria Smirnova, office **TBA**, smirnova@email.sc.edu. Office hours on Zoom Wednesdays 11:00 AM-1:00 PM and by appointment. Join [via Zoom](#) (Meeting ID 383 454 9613, Passcode Eeh9MV).

Ms. Gwendolyn Walker, 203 Humanities Classroom Building, walkerge@email.sc.edu. Office hours and tutoring Tuesdays and Thursdays 1:00-2:00 PM and by appointment (in person).

Course Description:

This course will introduce students to the Russian language and culture by focusing on four essential skills: listening, speaking, reading, and writing. Students will gain confidence and proficiency in specific communicative tasks and will develop a basic understanding of the structure of the Russian language and the culture of the Russian people, with an emphasis on using language in its cultural context.

Requirements and grade breakdown:

- 6 unit quizzes: Alphabet chapter + chapters 1, 2, 3, 5, 6 (9% each, a total of 54%). Oral portions of test may be scheduled outside of class time.
- 1 midterm test: chapters 1 – 4 (11% of grade).
- Final examination: covers chapters 1 – 7 (see end of syllabus for your exam date) (15% of grade).
- Preparation for class and enthusiastic, active participation in class (10%). Please note that your teacher may choose to administer pop quizzes on homework material, including vocabulary, depending on classroom performance. Quiz grades will be factored into your participation grade.
- Homework, completed and corrected on time daily (10%). You will have homework assigned every class day; it is essential that it be completed in time for the next class. Each class will begin with a homework check to make sure you both completed and checked your work, using a different color ink, with the answer key found on the class Blackboard site. Bring your textbook to each class, and be sure to ask questions about any assignment that you did not fully understand. We want to help you learn!
- On-time attendance at all classes, four days per week (remember that this is a four-credit course!). Please tell your teacher in advance if you must be absent; after 5 unexcused absences your final grade will go down (e.g. B+ to B) for each further absence. *Three late arrivals count as one unexcused absence.*

Additional Attendance Information Related to COVID-19:

If you experience COVID-19 symptoms, please stay home, contact the COVID-19 Student Health Services (SHS) nurse line (803-576-8511), complete the **COVID-19 Student Report Form** https://cm.maxient.com/reportingform.php?UnivofSCAcadSupport&layout_id=9, and select the option allowing the Student Ombuds to contact your professors. When talking with the SHS nurse, be sure to ask for documentation of the consult as you will need this to document why you missed class. You will also use the COVID-19 Student Report Form if you have tested positive for COVID-19 or if you have been ordered to quarantine because of close contact with a person who was COVID-19 positive. In each of these situations you will be provided appropriate documentation that can be shared through the Student Report Form.

Required Course Materials:

Textbook: Я ♥Русский Язык (*I Love Russian*), Book A1, 2nd edition, available [here](#). ISBN 978-3-9524787-0-7, ISBN e-book: 978-3-9524787-4-5. You may purchase the book either as a hard copy or as an e-book. Please note that you will need your book with you in class every day!

Audio for textbook. Be sure to go to the links for Русский язык A1 v2!

Additional Resources:

Blackboard: Your complete syllabus (including instructor contact info, office hours, test dates, etc.) and other materials for the course, including an exercise answer key for each unit, are posted on

Blackboard. *Please note that it is your responsibility to have a printed or electronic copy of the syllabus with you and check what your assignments and homework are!*

Mini-Tutorials: Short, enhanced YouTube videos on Russian grammar by former UofSC Russian instructor Dr. Curtis Ford. These will help you learn, practice, and review basic concepts covered this semester. The mini-tutorials can be accessed at <http://www.youtube.com/user/russiagrammar>. The syllabus will point you to relevant videos throughout the semester, but others on the site may be helpful as well.

USC Russian Program website: Information on courses, study abroad, majoring and minoring, events, and more!

Russian Club at South Carolina Facebook page: Join to keep up to date with exciting Russian Program news and club activities!

Goals and Learning Outcomes. By the end of the semester, you should be able to do the following in Russian:

- **Communication.** Students will learn to communicate on a basic level orally and in writing, learning the Cyrillic alphabet as used in Russian (including cursive!), and will be better prepared to communicate with the Russian-speaking world outside the classroom.
- **Culture.** Students will understand the essentials of “small-c” culture necessary to function in Russia, including basic interactions such as forms of address, greetings and salutations, invitations, and expressions of likes and dislikes. Students will also become acquainted with some of Russia’s cultural heritage.
- **Connections.** Through readings and audio-visual materials, students will learn about Russian society, family life, housing, education, daily rituals, and culture.
- **Comparisons.** By examining Russian language and culture, students will learn to make conclusions about their own language and culture, as they compare daily routines, educational systems, issues of nationality, and family structures, along with other aspects of Russian and American life.
- **Communities.** Through the readings and audio-visual materials, students will learn about Russian life and will be able to engage with friends and colleagues in the Russian-speaking world.

Cell Phones and Electronic Devices: Please ensure that your cell phone, smartphone and all other similar electronic devices (earpieces, earphones, mp3 players, etc.) are turned off and put away before class begins. **The only exception to this policy is if you need your tablet to use the e-book version of our textbook.** For online class, use only the device you need to access the class; any other electronic usage is prohibited. *You may not use supplemental electronic devices during a quiz or exam as this will result in a grade of zero for that evaluation.* Students who violate the policies on electronic devices will be subject to disciplinary action.

Honor Code: You are expected to practice the highest possible standards of academic integrity. Any deviation from this expectation will result in substantial grade penalties ranging from a score of 0 in the assignment/evaluation to a final course grade of F. The Office of Academic Integrity may also impose further sanctions. **Violations of the honor code** include using another student’s work; **use of translation software, websites, or tools other than simple dictionaries**; obtaining unauthorized help from friends, family or tutors; using notes or phones during quizzes and tests; improper citation of sources; and any other form of academic misrepresentation. Please refer to your *Student Handbook* for information regarding the UofSC code of ethics and also see the web site of the Office of Student Conduct and Academic Integrity.

Accommodating disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to participate fully in this class, contact the [Student Disability Resource Center](mailto:sadrc@mailbox.sc.edu): 777-6142, sadrc@mailbox.sc.edu, or stop by Close-Hipp, Suite 102. All accommodations must be approved through the Student Disability Resource Center.

Schedule:

1. 8/20 F Introduction to the class. Go over syllabus and get acquainted. Alphabet: letters & sounds. Pp. 4-5, ex. 1-4. *HW: Go to the course Blackboard site and print/save a copy of the full syllabus. Read the introductory pages of the syllabus carefully! Using the audio at <http://resources.lidenz.ru/> (be sure to go to the links for Русский язык A1 v2!), do exercises 1-4 again at least two times, listening and then repeating the sounds. On Monday we will be using the alphabet to read!*
2. 8/23 M Review letters. P. 5, ex. 5-6a (emphasis/stress on words; basic sentence recognition). *HW: P. 13, ex. 1 (listen and mark the stresses in the words you hear).*
3. 8/24 Tu Go over p. 13, ex. 1. Practice reading, word recognition. *HW: Review material covered thus far. Tomorrow you will learn to write the Cyrillic alphabet!*
4. 8/25 W Introductions (Russian names and how they work!). Writing the alphabet. *HW: Practice writing the alphabet! Write out your Russian name and the words in ex. 1 on p. 13. Be prepared to show your work in class! For extra practice, you may want to print out some of the exercises that you will find on our course Blackboard site, under Case charts, vocab lists, useful information, and more! Then go to Supplemental materials, reviews & worksheets (ALL chapters), and from there click on Alphabet Chapter materials, and then go to Russian handwriting resources. Use what you need and practice! Remember the three letters that start with hooks: л, м, я.*
5. 8/27 F P. 6, ex. 1 (phonetics). Ex. 2, 3, 5 (introductions: how do Russians introduce themselves?). *HW: P. 7, ex. 4a (fill in the blanks in the dialogues), 4b (listen and check to see if you're right), ex. 7 (write your first and last name).*
6. 8/30 M P. 7, ex. 8, 9. P. 8, ex. 2, plus grammar (personal pronouns). P. 9, ex. 3, plus grammar (personal pronouns in nominative case (subject of sentence) and in accusative case (in phrase "they call me")). *HW: Review grammar. Do p. 13, ex. 3-4 (fill in the blanks).*
7. 8/31 Tu P. 8, ex. 1a, 1b (phonetics). Go over vocabulary list on page 15. (Note that on the course Blackboard site, under "Case charts, vocab lists, useful information, and more," you will find all the words in the list along with their English translations. Write the English translation in your book so you have it handy.) *HW: Study the vocabulary list and write out the words to turn in.*
8. 9/1 W P. 10, ex. 5-8 (names and professions, dialogue), p. 12 grammar (gender of nouns). *HW: Watch Dr. Ford's video on grammatical gender: <https://www.youtube.com/watch?v=hJZX66qoDKg>. P. 11, ex. 1, 2a, 2b (numbers!—listen, write out, repeat). Study for Alphabet Unit quiz!*

9. 9/3 F **Alphabet Unit quiz.** P. 14, ex. 6-7 (numbers). P. 12, ex. 7, p. 14, ex. 9 (location and directions: how do you ask directions in Russian?). *HW: Go over phrases on p. 15. Be prepared to use them in class!*
- 9/6 M **Labor Day – No class**
10. 9/7 Tu P. 13, ex. 5a and 5б (family descriptions: learn how Russians describe their families, and learn how to describe your own). *HW: Write a description of your family, and be prepared to read it in class.*
11. 9/8 W **Begin Unit 2.** Share family descriptions. P. 17 ex. 2, 3, 4 (professions, famous Russian cosmonaut, writer, singer, and more). *HW: P. 16 Фонетика (Phonetics) ex. 1; Professions, ex. 1a (listen to the names of the professions and mark the correct stress on the word) and 1б (link the name of the profession in 1a to the picture).*
12. 9/10 F P. 18, ex. 5a, 5б (verb conjugations). Review for Unit 1 quiz. *HW: Watch Dr. Ford's video on verb conjugation, first type (e/ё verbs): <https://www.youtube.com/watch?v=xmr2YPkhTVo>. P. 23, ex. 1 (link each question in column 1 with an answer in column 2), 2 (fill in the blanks with words given), p. 24 ex. 5 (conjugate the verb). Study for Unit 1 quiz!*
13. 9/13 M **Unit 1 quiz.** P. 18 ex. 6a, б, в (pronouns: “this is” vs. this/these + noun). *HW: Watch Dr. Ford's video on это (this is) vs. этом эта это ему (this/these + noun): https://www.youtube.com/watch?v=ali2_gD7hFU. P. 24 ex. 6 (fill in the blanks).*
14. 9/14 Tu Review verbs (знать думать говорить). P. 19 ex. 1, 2 (countries, where are you from?). *HW: Go over the vocabulary on page 25 (remember, English translations are on Blackboard—fill them in in your book!).*
15. 9/15 W P. 20 ex. 4 a and 4б (“I speak” + language). P. 20 ex. 5a, 6a. *HW: p. 20 ex. 5б (fill in the blanks following the model), p. 21 ex. 1a, 2 (listen and repeat the numbers).*
16. 9/17 F P. 22 ex. 4a, 4б, 4в, 5a (grammar: expressing age). Go over the three different sets of pronouns we have learned (nominative, accusative, and dative, and why we use each). *HW: Watch Dr. Ford's video on expressing age in Russian: <https://www.youtube.com/watch?v=0jTKr98UqJY>. p. 24 ex. 7 (make sentences following the model), 13 (read the text and answer the questions).*
17. 9/20 M P. 24 ex. 8-12. **Begin Unit 3.** P. 32 ex. 6a, б (verbs for language learning: говорить speak, читать read, изучать study, знать know, понимать understand). Review unit 2. *HW: Study for Unit 2 quiz.*
18. 9/21 Tu Questions on Unit 2? Go over vocabulary words on p. 41. P. 29 ex. 8б (the verb работать). Pp. 30-31, ex. 1-3 (more verbs). *HW: P. 31 ex. 4 (fill in the blanks with pronouns), 5a (put the sentences in the right order to form a dialogue that alternates A and B, put all words to finish in the right form), 5б (listen and check your work!).*
19. 9/22 W **Begin Unit 3.** P. 26 Фонетика (Phonetics), ex. 1. P. 26 ex. 2a, б (family words). P. 27 go over мой моя моё мои (“my” for masculine, feminine, neuter, and plural nouns) and do ex. 5. *HW: Watch Dr. Ford's video on possessives (чей чья чьё чьи, мой моя моё мои, etc.): <https://www.youtube.com/watch?v=tGjCIUwK5vo>. Study for quiz next class!*

20. 9/24 F **Unit 2 quiz.** P. 32 ex. 6a, б (verbs for language learning: говорить speak, читать read, изучать study, знать know, понимать understand). HW: p. 32 ex. 7 a (listen to the dialogue and underline the correct verb), б (listen to the dialogue again and answer the questions), в (read the dialogue).
21. 9/27 M P. 28 ex. 7a, б (possessives). P. 32 ex. 8 (useful questions and answers). P. 35 ex. 3-4 (personal pronouns in nominative, accusative, and genitive case: when to use what word). HW: P. 36 ex. 5a (put correct prepositions and pronouns in the blanks), б (listen and check your work).
22. 9/28 Tu P. 33 ex. 1-3 (telling time). HW: Watch Dr. Ford's video on telling time in Russian: <https://www.youtube.com/watch?v=RKKFbE0gPpQ>. Reading comprehension on p. 41 on Russian athlete: read the material in 2a and do ex. 2б (Write whether it is true—правильно, П, or false—не правильно, Н), в (Ask and answer. Use the names below).
23. 9/29 W P. 36 ex. 6a, б, + grammar (genitive case). P. 37 ex. 9. HW: Watch Dr. Ford's video on the genitive case of nouns: <https://www.youtube.com/watch?v=1zZC2xomScU>. P. 39 ex. 7 (make mini dialogues following the model), p. 40 ex. 12 (read the texts and fill in the blanks).
24. 10/1 F P. 37 ex. 7-8 (numbers with the genitive case), p. 39 ex. 8. HW: Watch Dr. Ford's video on nouns after 2, 3, 4: https://www.youtube.com/watch?v=s_DvAW8Krk4. P. 38 ex. 1 (create words out of the letters in parentheses), 4 (create dialogues saying who does what), p. 39 ex. 5 (fill in the blanks using words in the circle at the top—be sure to put the words in the right form!).
25. 10/4 M **Begin Unit 4.** P. 43 ex. 4б (the verb жить, to live). P. 42, ex. 3, p. 43, ex. 4a, 5 (briefly introduce the prepositional case). HW: Watch Dr. Ford's video on forming the prepositional case of nouns: <https://www.youtube.com/watch?v=kyat8rMHubl>. Don't worry about the part on plural nouns; for now, we're just thinking about nouns in the singular (one, not more than that). Then watch the video on when to use the prepositional case: <https://www.youtube.com/watch?v=Vij7y-3nxRo>. Don't worry about the preposition "o" for now—we're just focusing on в and на. Then do p. 51 ex. 1 fill in the blanks with preposition and word in right form), 2 (same, on the Russian singer Boris Grebenshchikov).
26. 10/5 Tu P. 42 Фонетика (Phonetics), ex. 1. P. 44 ex. 6a, 7 (the verb учиться to study, go to school, as in Я учусь в Университете Южной Каролины, I go to school at the UofSC), 8a (2 additional verbs: жить to live, and работать to work). HW: Study for Unit 3 quiz!
27. 10/6 W Review Unit 3. HW: Study for Unit 3 quiz!
- 10/7-10/8 Th-F **Fall Break**
28. 10/11 M **Unit 3 quiz.** P. 44 ex. 6б, 7a, 9 (more on the prepositional case). HW: P. 51 ex. 3 (link the questions with the correct answers), 4 (read the dialogues and think up information about the people, put the words you choose in the right form).
29. 10/12 Tu P. 48 ex. 1a, б, ex. 4, p. 49 ex. 5 a, б, в (adverbs and reading comprehension). Go over p. 49 ex. 5г (потому что because, поэтому therefore). HW: P. 50 ex. 6 (our characters are speaking with friends. Read the dialogues and fill them in).

30. 10/13 W Go over vocabulary on p. 53. P. 45 ex. 1, 3 (nouns and the prepositional case in use), p. 46 ex. 5, 6a, 6b (locating places on a map of Russia, expressing where people are in Russia). *HW: P. 47 ex. 7 (listen to the dialogues and fill in the blanks), 8 (fill in the chart using the map from ex. 5 on p. 46. Read the text. Tell about Victor and Dasha. Tell about yourself).*
31. 10/15 F Review Unit 4. P. 52 ex. 5-8 (review exercises). *HW: Review for midterm.*
32. 10/18 M Additional midterm review
33. 10/19 Tu **Begin Unit 5.** P. 54 фонетика Phonetics, ex. 1. Go over vocabulary on p. 65. P. 54-55 ex. 1-2. *HW: Learn vocabulary on p. 65.*
34. 10/20 W **Midterm exam (rescheduled).**
35. 10/22 F P. 56 ex. 4a, 6 (nominative plural of nouns). P. 58 ex. 2 (useful adjectives), p. 59 ex. 3a (Adjective endings in the nominative case). *HW: P. 63 ex. 1 (fill in the blanks with the appropriate word in the plural). Watch Dr. Ford's video on adjective endings in the nominative case: <https://www.youtube.com/watch?v=oC0hGRLMDWE>.*
36. 10/25 M P. 60 ex. 6 (the conjunctions and and or: и, а, но), ex. 7, p. 60 ex. 8 (adjectives). *HW: P. 58 ex. 1a (read the texts, the first of which is a description of the city of St. Petersburg, Russia, and tell about the people in the photographs), 6 (read the texts again and translate the highlighted words). P. 59 ex. 3b (fill in the chart looking at the letters in exercise 1a), p. 63 ex. 2 (Write the adjectives in the right form. Write appropriate questions).*
37. 10/26 Tu Pp. 61-62 ex. 3-6 (reading comprehension, directions, learning about cities including Moscow, Russia). *HW: P. 64 ex. 5 (fill in the blanks with the appropriate conjunctions and put the right ending on words).*
38. 10/27 W P. 61, ex. 2 (directions/relative location), p. 65 ex. 1-2. *HW: P. 63 ex. 3 (which word doesn't belong), 4 (fill in the blanks with the appropriate word choice).*
39. 10/29 F Review unit 5. *HW: Study for Unit 5 quiz!*
40. 11/1 M **Quiz on Unit 5.** ~~Go over vocabulary on p. 75.~~ *HW: Study the new vocabulary.*
41. 11/2 Tu **Go over vocabulary on p. 75.** P. 66 ex. 2-3 (the irregular masculine prepositional noun ending -y). *HW: P. 67 ex. 4 (read the story and answer the questions). You may wish to watch Dr. Ford's video on the prepositional case endings again to review them: <https://www.youtube.com/watch?v=kyat8rMHubl>.*
42. 11/3 W P. 67 ex. 5a (which words in Russian require the preposition в, and which require на?), p. 68 ex. 6-7 (prepositional endings). *HW: P. 66 Фонетика Phonetics, ex. 1 (listen and repeat). P. 68 ex. 8a (listen to the dialogue and answer the questions), 8b (listen to the dialogue again, and write whether the statement is accurate П or not Н).*
43. 11/5 F P. 69 ex. 1-3 (days of the week: how does a Russian student spend his day? How do you?), ex. 4a and p. 70 ex. 5 (the forms of "to be" in the past tense). *HW: Watch Dr. Ford's video on days of the week in Russian, with "on + day of the week": <https://www.youtube.com/watch?v=LSUXcHMpvNw>. P. 70 ex. 6a (fill in the dialogues with the correct form of "was" in Russian), p. 73 ex. 1 (fill in the blanks using the correct form of "was" in Russian).*

44. 11/8 M P. 70 ex. 7-8 (times of the day), p. 71 ex. 1a (танцевать to dance), ex. 2-3 (past tense). *HW: Watch Dr. Ford's video on forming the past tense in Russian: <https://www.youtube.com/watch?v=og2Glubljis>. P. 72 ex. 4б (read the texts and answer the questions), 5a (write whether the statement is accurate П or not Н).*
45. 11/9 Tu **Begin Unit 7.** Go over vocabulary on p. 89. P. 76 ex. 2a (foods), p. 77 ex 3б, в (verbs: есть to eat, пить to drink). *HW: P. 78 ex. 4 а (listen to the interview with the Russian gymnast Maria Kuraeva and using the words on page 76 note what she eats), б (listen to the interview again, read and fill in the text, answer the questions).*
46. 11/10 W Review exercises: p. 74 ex. 5 а, б, в. *HW: Go over exercises from class, come to class with any questions. P. 73 ex. 2 (fill in the blanks in the questions with past-tense verbs. Answer the questions using the words in the circle at the top of the exercise).*
47. 11/12 F P. 78 ex. 5 (accusative case of nouns). *HW: Watch Dr. Ford's video on forming the accusative case of nouns: <https://www.youtube.com/watch?v=HZUSyKq6adU>. Do handout from class on the accusative case of nouns (will be on BB).*
48. 11/15 M Review Unit 6. *HW: Study for quiz on Unit 6.*
49. 11/16 Tu **Begin Unit 7.** P. 76 ex. 1 Фонетика Phonetics. P. 81 ex. 1-2 (numbers and cost). *HW: Study for quiz on Unit 6.*
50. 11/17 W **Quiz on Unit 6.** *HW: P. 82 ex. 4 (read the Russian menu, what would you order?, use phrases from ex. 2в on previous page), 5 (using the constructions listed, say what foods you personally like, don't like, etc.).*
51. 11/19 F Pp. 79-80 ex. 6-10 (verbs любить to love, готовить to prepare/cook, хотеть to want, with the accusative case). *HW: P. 85 ex. 2 (read the sentences and write the verbs needed in the correct forms), 3 (fill in the blanks in the dialogues with the correct forms of the verbs listed at the top of the exercise).*
52. 11/22 M P. 83 ex. 2а, б, 3 (adjectives in the accusative case). *HW: P. 86 ex. 4 (fill in the blanks by putting the words in parentheses into the correct forms).*
53. 11/23 Tu P. 84 ex. 4, 5 (pronouns in the accusative case), ex. 6а, б (Russian advertisements for restaurants). *HW: Study for final exam.*
- 11/24-26 Th-F **Thanksgiving Break. HAPPY THANKSGIVING!**
54. 11/29 M P. 88 ex. 2а, б, 3а, б (the Russian restaurant Ёлки-Палки). *HW: Pp. 86-87 ex. 9 (Read the dialogues and fill in the blanks using the words at the end of the exercise).*
55. 11/30 Tu Final exam review. *HW: Study! Honors section: you should upload your presentation by tomorrow at the latest!*
56. 12/1 W Final exam review.
57. 12/3 F Final exam review.

Final exams:

8:30 class: Dec. 8, Wednesday, 9:00 a.m.

9:40 class: Dec. 10, Friday, 9:00 a.m.

12:00 class: Dec. 8, Wednesday, 12:30 p.m.