

RUSS 122: BASIC PROFICIENCY IN RUSSIAN

Spring 2022, University of South Carolina. 4 credit hours.

Sections and Locations:

Section 122-001: CRN 41491.

MWF 9:40-10:30 AM Ms. Rubina, GAMBRL 204.

T 8:30-9:20 AM Ms. Guselnikova, GAMBRL 204.

Section 122-002: CRN 41492.

MWF 12:00-12:50 AM Dr. Ogden, HUMCB 103.

T 10:05 am-10:55 AM Ms. Alger, GAMBRL 148.

Section 122-H10: CRN 41493.

MWF 12:00-12:50 AM Dr. Ogden, HUMCB 103.

T 10:05 am-10:55 AM Ms. Alger, GAMBRL 148.

Section 122-J10: CRN 48023.

Asynchronous 100% online section, Ms. Smirnova.

Note: this section has its own syllabus differing from the schedule given here.

Instructors' Office Hours:

Note: Due to renovations in HUMCB, offices in that building will be closed at the beginning of February. Please see the "About Your Instructors" tab for updated contact information. Appointments may be held online or in the Foreign Language Learning Center (1st floor of HUMCB, which remains open all semester).

Ms. Grace Alger, office TBA, galger@email.sc.edu. Office hours 11:30 – 12:30 Tuesdays and by appointment.

Ms. Iana Guselnikova, office TBA, IANAG@email.sc.edu. 11-1 Tuesdays and 2.40-3.40 Thursdays and by appointment.

Dr. Alexander Ogden, 805 Humanities Office Building, ogden@sc.edu. Office hours on Zoom Wednesdays 10:30-11:30 AM, Fridays 1:30-2:30 PM, and by appointment. Sign up [here](#) and join [via Zoom](#) (Meeting ID 837 0789 9806, Passcode 003503).

Ms. Angelina Rubina, office TBA, arubina@email.sc.edu. Office hours TBA.

Ms. Daria Smirnova, office TBA, smirnova@email.sc.edu. Office hours TBA.

Ms. Gwendolyn Walker, office TBA, walkerge@email.sc.edu. Tutoring available by appointment in person or over Zoom. Please email to set up a tutoring session!

Course Description:

This course will continue to introduce students to the Russian language by focusing on the four essential language skills: listening, speaking, reading, and writing. Students will gain confidence and proficiency in specific communicative tasks and will develop further their understanding of the

structure of the Russian language and the culture of the Russian people, with an emphasis on using language in its cultural context.

Requirements and Grade Breakdown:

- 5 unit quizzes: Units 8, 9, 10, 12, 13 (10% each, a total of 50%);
- 1 midterm test: covers chapters 8-11 (15% of grade);
- Final examination: covers chapters 8-14. See end of syllabus for your exam date. (15% of grade);
- Preparation for class and enthusiastic, active participation in class (10%). Please note that your teacher may choose to administer a pop quiz on homework material, including vocabulary, depending on classroom performance. Quiz grades will be factored into your participation grade.
- Homework, completed and corrected on time daily (10%). You will have homework assigned every class day; it is essential that it be completed in time for the next class. Each class will begin with a homework check to make sure you both completed and checked your work, using a different color ink, with the answer key found on the class Blackboard site. Bring your textbook to each class and be prepared to ask questions about any assignment that you did not fully understand. We want to help you learn!
- On-time attendance at *all* classes, four days per week (remember that this is a four-credit course!). Please tell your teacher in advance if you must be absent; after 5 unexcused absences your final grade will go down (e.g. B+ to B) for each further absence. *Three late arrivals count as one unexcused absence.*

Additional Attendance Information Related to COVID-19:

If you experience COVID-19 symptoms, please stay home, contact the COVID-19 Student Health Services (SHS) nurse line (803-576-8511), complete the [COVID-19 Student Report Form](https://cm.maxient.com/reportingform.php?UnivofSCAcadSupport&layout_id=9) https://cm.maxient.com/reportingform.php?UnivofSCAcadSupport&layout_id=9, and select the option allowing the Student Ombuds to contact your professors. When talking with the SHS nurse, be sure to ask for documentation of the consult as you will need this to document why you missed class. You will also use the COVID-19 Student Report Form if you have tested positive for COVID-19 or if you have been ordered to quarantine because of close contact with a person who was COVID-19 positive. In each of these situations you will be provided appropriate documentation that can be shared through the Student Report Form.

Required Course Materials:

Textbook: Я ♥Русский Язык (*I Love Russian*), Book A1, available [here](#). ISBN 978-3-907154-00-7, ISBN e-book: 978-3-907154-08-3. You may purchase the book either as a hard copy or as an e-book. Please note that you will need your book with you in class every day!

Audio for textbook. Be sure to go to the links for Русский язык A1 v2!

Additional Resources:

Blackboard: Your complete syllabus (including instructor contact info, office hours, test dates, etc.) and other materials for the course, including an exercise answer key for each unit, are posted on Blackboard. *Please note that it is your responsibility to have a printed or electronic copy of the syllabus with you and check what your assignments and homework are!*

Mini-Tutorials: Short, enhanced YouTube videos on Russian grammar by former UofSC Russian instructor Dr. Curtis Ford. These will help you learn, practice, and review basic concepts covered this

semester. The mini-tutorials can be accessed at <http://www.youtube.com/user/russiagrammar>. The syllabus will point you to relevant videos throughout the semester, but others on the site may be helpful as well.

USC Russian Program website: Information on courses, study abroad, majoring and minoring, events, and more!

Russian Club at South Carolina Facebook page: Join to keep up to date with exciting Russian Program news and club activities!

Goals and Learning Outcomes. By the end of the semester, you should be able to do the following in Russian:

- **Communication.** Students will be able to communicate using complete sentences in writing and speech to express immediate needs and interests and in so doing become increasingly better prepared to communicate with the Russian-speaking world outside the classroom.
- **Culture.** Students will understand the essentials of “small-c” culture necessary to function in Russia, and they will learn more about Russia’s cultural heritage.
- **Connections.** Through readings and audio-visual materials, students will learn more about Russian society, family life, housing, education, daily rituals, and culture.
- **Comparisons.** By examining Russian language and culture, students will learn to make conclusions about their own language and culture, as they compare daily schedules, movies and the arts, living conditions, and literary traditions, along with other aspects of Russian and American life.
- **Communities.** Through readings and audio-visual materials, students will learn about Russian life and will be able to engage with friends and colleagues in the Russian-speaking world.

Cell Phones and Electronic Devices: Please ensure that your cell phone, smartphone and all other similar electronic devices (earpieces, earphones, mp3 players, etc.) are turned off and put away before class begins. **The only exception to this policy is if you need your tablet to use the e-book version of our textbook.** For online class, use only the device you need to access the class; any other electronic usage is prohibited. *You may not use supplemental electronic devices during a quiz or exam as this will result in a grade of zero for that evaluation.* Students who violate the policies on electronic devices will be subject to disciplinary action.

Honor Code: You are expected to practice the highest possible standards of academic integrity. Any deviation from this expectation will result in substantial grade penalties ranging from a score of 0 in the assignment/evaluation to a final course grade of F. The Office of Academic Integrity may also impose further sanctions. **Violations of the honor code** include using another student’s work; **use of translation software, websites, or tools other than simple dictionaries**; obtaining unauthorized help from friends, family or tutors; using notes or phones during quizzes and tests; improper citation of sources; and any other form of academic misrepresentation. Please refer to your *Student Handbook* for information regarding the UofSC code of ethics and also see the web site of the Office of Student Conduct and Academic Integrity.

Accommodating disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to participate fully in this class, contact the [Student Disability Resource Center](http://www.sadrc@mailbox.sc.edu): 777-6142, sadrc@mailbox.sc.edu, or stop

by Close-Hipp, Suite 102. All accommodations must be approved through the Student Disability Resource Center.

Schedule:

1. 1/10 M Introduction to the class. Begin Unit 8: Мой день My Day. P. 90 ex. 3 and P. 91 ex. 6 (verb идти to go by foot; куда? to where?; direction + accusative), P. 91-92 ex. 7 (verb ехать to go by vehicle). *HW: Study Unit 8 vocabulary, P. 103 (remember, vocabulary lists with translations are on Blackboard). 8a (write the verb ехать in the proper form); 8б (listen and tell where Andrei is going and where Masha is going).*
2. 1/11 T Review vocabulary, P. 103. P. 90 ex. 1-2 (new vocabulary about daily schedule; verbs вставать to get up, ложиться to lie down), P. 91 ex. 4 (where people work; location and direction; use of идти to go). Introduce P. 91 ex. 5 so students understand it for homework. *HW: P. 91 ex. 5 (write questions that replace the bolded phrase with a question word). Watch Dr. Ford's [introduction to motion verbs](#).*
3. 1/12 W P. 94 ex. 1-2 (motion verbs: one direction vs. multiple directions; multidirectional verbs ходить to go by foot and ездить to go by vehicle; adverbs of frequency). *HW: P. 95 ex. 3a (choose the correct verb and form to fill in the blanks), б (listen and check your work). Watch Dr. Ford's video "[Russian Verbs of Motion II: "on the way," by vehicle](#)."*
4. 1/14 F P. 92 ex. 9 (vehicles; "by vehicle"), p. 95 ex. 4-5 (activities and expressions of frequency). *HW: P. 93 ex. 10 (add the appropriate form of иду or ехать), ex. 11 a (listen to Vladimir's story, filling in the motion verbs he uses), b (listen again, writing down what he does at different times).*
- 1/17 M **Занятий нет– no class: День Мартина Лютера Кинга.**
5. 1/18 T P. 96 ex. 1-3 (introducing ходить and ездить in past tense). *HW: P. 97 ex. 4 (listen to Tom's story and note where he goes on each day), P. 100 ex. 2 (write verbs in the proper form), P. 101 ex. 3 (fill in the blanks) and 4 (add где or куда as appropriate).*
6. 1/19 W P. 97 ex. 5-7 (introducing пойти and поехать in the future), P. 99 ex. 11a (short-form adjectives свободен free and занят busy), ex. 12 (invitations, agreement, refusal). *HW: P. 98 ex. 8 (fill in the blanks using words from the box; say where they are going and why), P. 99 ex 11б (listen to the dialogues and fill in the chart) and в (listen to fragments from the dialogues and fill in the blanks). To review пойму in the future, you may want to watch Dr. Ford's video "[Russian Motion Verbs VII: "will go" \(on foot\)](#)."*
7. 1/21 F Review unit 8. P. 98 ex. 10, P. 100 ex. 1, P. 101 ex. 5, P. 102 ex. 6. *HW: Study for Unit 8 quiz!*
8. 1/24 M **Unit 8 quiz.** *HW: Study Unit 9 vocabulary on P. 119.*
9. 1/25 T Begin Unit 9: Кино. Музыка. Театр. Movies. Music. Theater. Review vocabulary, P. 119. P. 104 ex. 1 (movies, music, and the arts), 2a (introduce and practice only

verbs любить to love and ненавидеть to hate). *HW: P. 115 ex. 1; review Unit 9 vocabulary.*

10. 1/26 W P. 104-5 ex. 2-3, continued (introduce and practice verb нравится/нравятся be pleasing; нравится + dative; dative pronouns), P. 105 ex. 5 (animate and inanimate accusative). *HW: P. 115 ex. 2 (provide synonymous sentences using нравится/нравятся), P. 105 ex. 4 (listen to the speakers, look at the photos, and indicate which order the people in the images are introduced), P. 105 ex. 6a (listen again to the text from ex. 4 and complete the sentences).*
11. 1/28 F P. 106 ex. 7 (accusative pronouns), ex. 9 (играть во что play a sport vs. играть на чём play an instrument); introduce P. 107 ex. 10-11 (to be completed as homework). *HW: P. 107 ex. 10 (write the verb писать in the correct form), ex. 11 (write the verb петь in the proper form), ex. 12a (read the text; what do you think: is the author Lena or Stas?).*
12. 1/31 M P. 107 ex. 12б, 13 (homework follow-up), P. 108 ex. 1-2 (future tense, буду), P. 109 ex. 3-5 (через in [with time] назад ago). *HW: P. 115 ex. 3 (add через or назад as needed). P. 110 ex. 7a (Nina and Alexei want to watch TV. Listen to the dialogue and write down the time of the programs), 7б (Listen again, and write П for correct or Н for incorrect). You may wish to review verbs in the future with Dr. Ford's videos on the [future of быть](#) and [formation of the future tense](#).*
13. 2/1 T P. 111 ex. 8-9 (practice what you know: invitations, agreeing to meet, buying tickets). *HW: P. 115 ex. 5 (add verbs in the correct tense. NB: some need a form of быть, others need a motion verb), P. 117 ex. 8 (Fill in the blanks in this interview with actor Egor Beroev. Listen and check your answers).*
14. 2/2 W P. 112 ex. 1, ex. 2-3 (о/об/обо about + prepositional case), P. 113 ex. 4-5 (past tense of verb понравиться to be pleasing). *HW: P. 114 ex. 6a (read the letter), б (ask questions based on the bolded words), 7a (fill in the chart using bolded words from ex. 6). P. 115 ex. 4 (insert the words in parentheses in the correct form).*
15. 2/4 F Review unit 9. P. 114 ex. 7б; P. 116 ex. 6, 7a-б. *HW: Study for Unit 9 quiz!*
16. 2/7 M **Unit 9 quiz.** *HW: Study Unit 10 vocabulary on P. 133.*
17. 2/8 T Begin Unit 10: Дом, квартира. House/Building, Apartment. Review unit vocabulary on P. 133. P. 120 ex. 1 (new vocabulary: rooms of the house), 2 (present-tense forms of спать sleep, чистить clean, умываться wash o.s., мыть wash s.th.), 3 (activities and rooms of the house), P. 121 ex. 4 (new vocabulary: rooms and furniture). *HW: P. 131 ex. 1 (write where these things are found), 2 (fill the blanks with words from the box in the correct form). In preparation for tomorrow's grammar, watch Dr. Ford's video "[Possession and Ownership in Russian](#)" and review possession covered in Unit 3: P. 35 ex. 3-4.*
18. 2/9 W P. 121 ex. 5 (verbs стоять to stand, лежать to lie, висеть to hang). P. 122 ex. 7 (genitive endings and use of genitive for absence and non-existence). P. 123 ex. 8 (possession, having, and not having). *HW: Review today's grammar with Dr. Ford's*

video "[Russian Cases - Genitive for Absence and Non-existence.](#)" P. 123 ex. 9a (write sentences: what do they have/not have?).

19. 2/11 F P. 125 ex. 1-2 (genitive following prepositions без without, около near, [не]далеко от [not] far from); 3 (verb искать to look for/seek), 6 ("having" in past and future tenses). HW: P. 126 ex. 9 (listen to the dialogues and fill in the blanks). Pp. 131-132 ex. 4 (insert the words in parentheses in the correct form).
20. 2/14 M P. 127 ex. 1-2 (ordinal numbers), P. 128 ex. 4. (ordinals in the prepositional), Pp. 128-129 ex. 6а-в (verbs слышать hear vs. слушать listen to, and смотреть watch vs. видеть see). HW: P. 129 ex. 7a (underline the correct choice) and б (listen and check your work).
21. 2/15 T P. 124 ex. 10-12 (describing and comparing apartments and furniture). HW: P. 125 ex. 4a (listen to the dialogue between Max and his friend Annie. Answer the question: does he like his new apartment?) and 4б (listen to the dialogue again. Underline the correct option).
22. 2/16 W P. 129 ex. 8 (possessive modifiers in prepositional case); P. 130 ex. 10 (relative pronoun который which/that/who). HW: 129-130 ex. 9a (read the stories and say what for Sofi and Steven is their "dream home"); review questions in 9б for discussion in class.
23. 2/18 F P. 130 ex. 9б (questions and answers on HW reading). Review unit 10. P. 132 ex. 6-7. HW: Study for Unit 10 quiz!
24. 2/21 M **Unit 10 quiz.** HW: Study Unit 11 vocabulary on P. 145.
25. 2/22 T Begin Unit 11: В университете. At the University. Review Unit 11 vocabulary on P. 145. Pp. 141-142 ex. 4-5 (vocabulary on university subjects and structure). HW: Review unit vocabulary. Watch Dr. Ford's video "[Verbal Aspect in Russian: an Introduction](#)" to prepare yourself for this unit's main grammar topic.
26. 2/23 W Verbal aspect: несовершенный вид (НСВ) imperfective & совершенный вид (СВ) perfective. P. 134 ex. 1-3 (НСВ for basic activity, process), P. 135 ex. 4-5 (СВ for result of the action). HW: Watch Dr. Ford's video "[Verbal Aspect in Russian \(II\): Forms.](#)"
27. 2/25 F НСВ/СВ pairs. P. 136 ex. 6-8. HW: P. 143 ex. 1 (add the missing НСВ or СВ form to complete the pairs).
28. 2/28 M P. 138 ex. 1-2 (НСВ for repeated action vs. СВ for 1-time action). P. 139 ex. 3а-б (practice with aspect pairs). P. 140 «Грамматика» box (parallel vs. sequential actions); 140 ex. 5. HW: P. 143 ex. 2 (НСВ or СВ? Write verbs in the proper form).
29. 3/1 T P. 137 ex. 10 (beginning, ending, loving, and doing activities). P. 139 ex. 3г (practice with habitual vs. one-time actions). HW: P. 137 ex. 9a (listen to the dialogue. What did Raul and Maria do yesterday? Fill in the chart).

30. 3/2 W P. 141 ex. 1-3 (introducing modals: уметь know how to, мочь can/be able to, должен/должна/должны have to/should); P. 145 «День открытых дверей» на факультете журналистики. *HW: Review Unit 11.*

31. 3/4 F Review Unit 11 and start midterm review. *HW: Have a great spring break!*

SPRING BREAK!

32. 3/14 M Begin Unit 12: День рождения. Birthday. Start review of unit vocabulary on P. 159. P. 146 ex. 1 (new vocabulary), ex. 2 (dative case of nouns [singular only]), P. 147 ex. 3. *HW: P. 147 ex. 4a (listen to Max and Nina's dialogue. Write П for correct and Н for incorrect), б (underline the correct option). Watch Dr. Ford's video "[Dative Case Noun Endings in Russian](#)."*

33. 3/15 T Continue review of unit vocabulary on P. 159. P. 150 ex. 1 (clothing and colors). *HW: P. 156 ex. 1 (write 3 words for each group).*

34. 3/16 W Review unit 11. *Study for the midterm!*

35. 3/18 F **Midterm exam.**

36. 3/21 M P. 147 ex. 5 (dative of personal pronouns), P. 148 ex. 6, ex. 7 (impersonal modals надо/нужно it's necessary, можно it's possible + dative). *HW: P. 149 ex. 8a (listen to the dialogue. State what Katya's problem is), б (listen to the second part of the dialogue and fill in Alisa's info on the chart).*

37. 3/22 T P. 149 ex. 9a-б, P. 150 ex. 2 (этот this vs. тот that). *HW: P. 156 ex. 2 (complete the sentences with the words in parentheses in the correct form).*

38. 3/23 W P. 151 ex. 4-5 (future tense of CB verbs), P. 153 ex. 1-4 (months, seasons, and holidays). *HW: P. 156 ex. 3 (fill the proper future-tense HCB or CB verb).*

39. 3/25 F P. 154 ex. 5 (new verbs готовиться prepare, поздравлять congratulate, праздновать celebrate), P. 155 ex. 7 (generalized "they"). Review Unit 12. P. 157 ex. 5 *HW: Study for Unit 12 quiz!*

40. 3/28 M **Unit 12 quiz.** *Study Unit 13 vocabulary on P. 174.*

41. 3/29 T Begin Unit 13: In the City. Review vocabulary, P. 174. P. 160 ex. 1 (провести время to spend time; review of unprefix motion verbs). *HW: Watch Dr. Ford's video "[Russian Verbs of Motion V: Arriving on Foot](#)."*

42. 3/30 W P. 160-161 ex. 2-3 (prefixed motion verbs). *HW: P. 161 ex. 4a (fill in the chart. Read the dialogues and insert words from the chart in the correct form), 4б (answer the questions). Watch Dr. Ford's video "[Russian Verbs of Motion VI: Arriving by Vehicle](#)."*

43. 4/1 F P. 162 ex. 5 (prepositions and cases after motion verbs), P. 163 ex. 6 (review of dative and genitive forms of personal pronouns). *HW: P. 163 ex. 7a (Read about*

John's trip to Ekaterinburg. Write the words in parentheses in the proper form, adding prepositions в, на, у, к, из, с, от.)

44. 4/4 M Pp. 163-164 ex. 76-г (practice with motion verbs, prepositions, and cases), p. 164 ex. 8 (motion verb overview), p. 165 ex. 10. *HW: P. 164-5 ex. 9a (read the dialogues and underline the correct verb), 9б (listen and check your work), p. 165 ex. 12 (make notes on how you spent your day: what you did, where you went, what you saw. How did you spend your time? Where will you go tomorrow and the day after? Use the motion verbs indicated. NB: you will use your notes in class tomorrow!)*
45. 4/5 T P. 165 ex. 12 (present excerpts from HW in class). P. 166-167 ex. 1-2 (prepositions of location + genitive). *HW: P. 172 ex. 4 (fill in the blanks with words from the box). P. 167 ex. 4a (Look at the city map in ex. 16. Listen to the dialogue. Tell where Michael and Liza go.) and 4б (look at the map and listen to the dialogue again. Trace their path on the map. Note other objects they mention in the dialogue. Write П for correct and Н for incorrect.)*
46. 4/6 W P. 168 ex. 1, ex. 2 (HCB forms of prefixed motion verbs), p. 169 ex. 3. P. 171 ex. 6 (conjunctions потому что because & чтобы in order to). *HW: P. 169 ex. 4a (Read the new words in the box and the examples following. What do you think they mean?)*
47. 4/8 F Review Unit 13. *Study for Unit 13 quiz!*
48. 4/11 M **Unit 13 quiz.** *Study Unit 14 vocabulary on p. 185.*
49. 4/12 T Begin Unit 14: Reading Russian Literature. Review unit vocabulary on p. 185. P. 176 ex. 1 (beginning of Boris Akunin's novel *The Death of Achilles*). *HW: P. 177 ex. 3 (Listen to one more excerpt from the novel. Read the information about Fandorin and choose the correct option). P. 183 ex. 1 (find the word that does not fit).*
50. 4/13 W P. 177-178 ex. 4-5 (Творительный падеж the instrumental case). *HW: P. 178 ex. 6a (Read the text about Masa. Write the names of professions in the correct [instrumental] form), 6б (put words in parentheses into the correct form/case). To review today's new case, watch Dr. Ford's video "[Instrumental Case: Nouns](#)."*
51. 4/15 F P. 179-180 ex. 1-2 (continue Fandorin's story). *HW: P. 183 ex. 2 (fill in the blanks with verbs from the box in the correct form).*
52. 4/18 M P. 180 ex. 3-6a. *HW: P. 180 ex. 6б (Compose a dialogue between Masa and the hotel receptionist).*
53. 4/19 T P. 181 ex. 1-2. P. 182, ex. 5. *HW: P. 183 ex. 3 (complete Vanda's story using the words in parentheses in the correct form).*
54. 4/20 W 182 ex. 3-4 (introducing the imperative). *HW: Review previous chapters and tests; come to class with questions!*
55. 4/22 F Begin reviewing for the final. P. 184 ex. 4. *HW: Continue reviewing.*

56. 4/25 М Последний день занятий. Review for final. *HW: Study for final!*

Final exams:

9:40 class: May 2, Monday, 9:00 a.m.

12:00 classes: April 27, Wednesday, 12:30 p.m.